

NORTHWEST TN HEAD START SCHOOL READINESS GOALS

*Goals are aligned with The Head Start Early Learning Outcomes Framework, The Frog Street Threes and Pre-K Curriculum and the Tennessee Early Childhood Early Learning Developmental Standards. Goals are tracked utilizing Frog Street assessment system.

1. APPROACHES TO LEARNING

- * Children will follow classroom rules and routines with increasing independence.
- * Children will manage actions, words, and behavior with increasing independence.
- * Children will maintain focus and sustain attention with minimal adult support.
- * Children will show interest in and curiosity about the world around them.
- * Children will express creativity in thinking and communication.

2. SOCIAL – EMOTIONAL DEVELOPMENT

- * Children will engage in and maintain positive relationships and interactions with adults.
- * Children will engage in cooperative play with other children.
- * Children will use basic problem-solving skills to resolve conflicts with other children.
- * Children will express a broad range of emotions and recognize these emotions in self and others.
- * Children will develop a sense of belonging to family, community, and other groups.

3. LANGUAGE/LITERACY DEVELOPMENT

- * Children will attend to communication and language from others.
- * Children will understand, follow, and use appropriate social and conversational rules.
- * Children will understand and use a wide variety of words for a variety of purposes.
- * Children will demonstrate awareness that spoken language is composed of smaller segments of sound.
- * Children will identify letters of the alphabet and produce correct sounds associated with letters.
- * Children will ask and answer questions about a book that was read aloud.
- * Children will write for a variety of purposes using increasingly sophisticated marks.

4. COGNITION

- * Children will know number names and the count sequence.
- * Children will understand the relationship between numbers and quantities.
- * Children will understand simple patterns.
- * Children will measure objects by their various attributes using standard and non-standard measurement.
- * Children will identify describe, compare and compose shapes.
- * Children will engage in scientific talk.
- * Children will ask questions, gather information, and make predictions.

5. PERCEPTUAL, MOTOR, and PHYSICAL DEVELOPMENT:

- * Children will demonstrate gross motor manipulative skills.
- * Children will demonstrate fine motor manipulative skills.
- * Children will demonstrate personal hygiene and self-care skills.
- * Children will develop knowledge and skills that promote nutritious food choices and eating habits.
- * Children will demonstrate knowledge of personal safety practices and routines.